Let’s Make a Music Machine Worksheet ♫

INSTRUCTIONS:
Before completing this worksheet, watch and participate in the Let’s Make a Music Machine video lesson in the SPAC Learning Library at spaclearninglibrary.org

EXERCISE:
1. Circle the ways The Fourth Wall Ensemble made sound for their music machines.
   - Voice
   - A Pillow
   - A Wooden Spoon
   - A Basketball
   - A Goldfish
   - Body Percussion
   - A Cereal Box
   - An Instrument

2. Use your imagination! What would you name the music machine that Greg and Alexis made? ______________________________

3. Draw a line to the correct musical definition. ♫
   - **Dynamics**
     - The speed of the music (How fast or slow music is played)
   - **Tempo**
     - The name of the person who leads the music machine
   - **Conductor**
     - The volume of the music (How loud or soft the music is played)